

Welcome

Region One Regional TVI/O&M
Network Training and Meeting
Workshop # 122627
Region One ESC
September 25, 2019



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Office of School Improvement, Compliance, and Accountability



Texas School for the Blind and Visually Impaired

Annual Survey

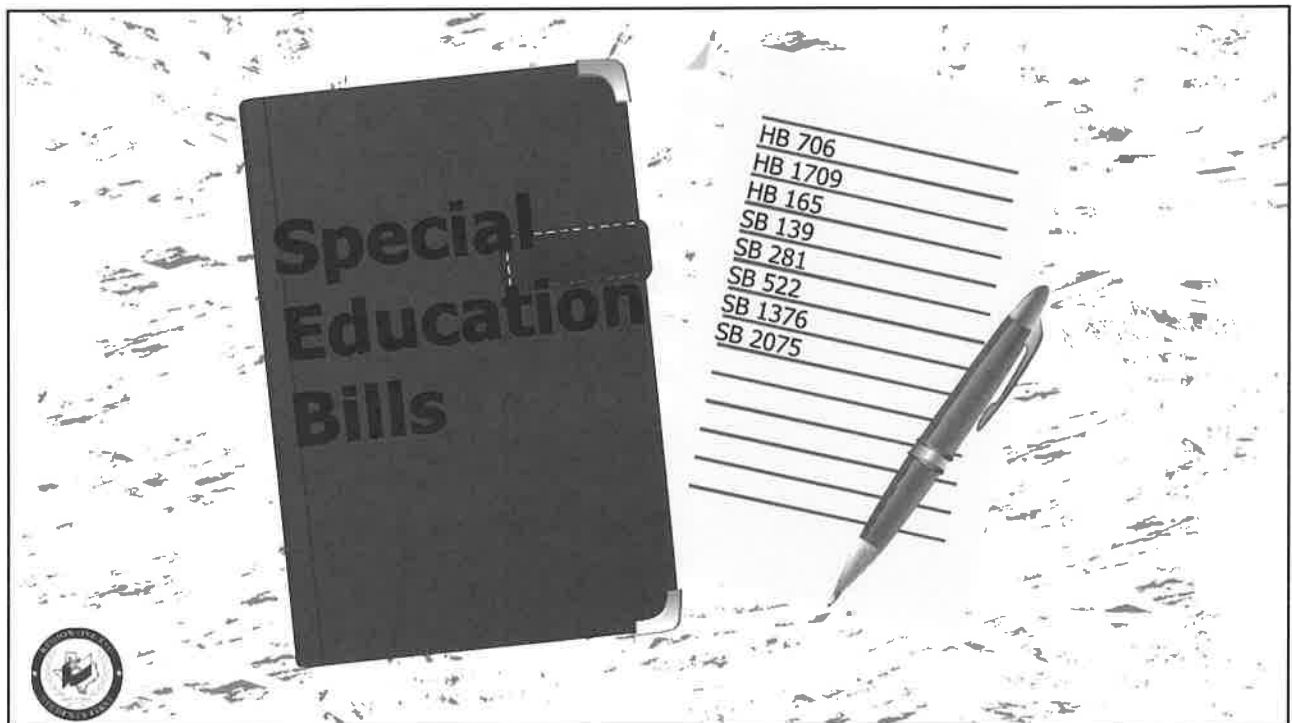
Please complete the form as it pertains to your District Staff
Please Print Names below section 3

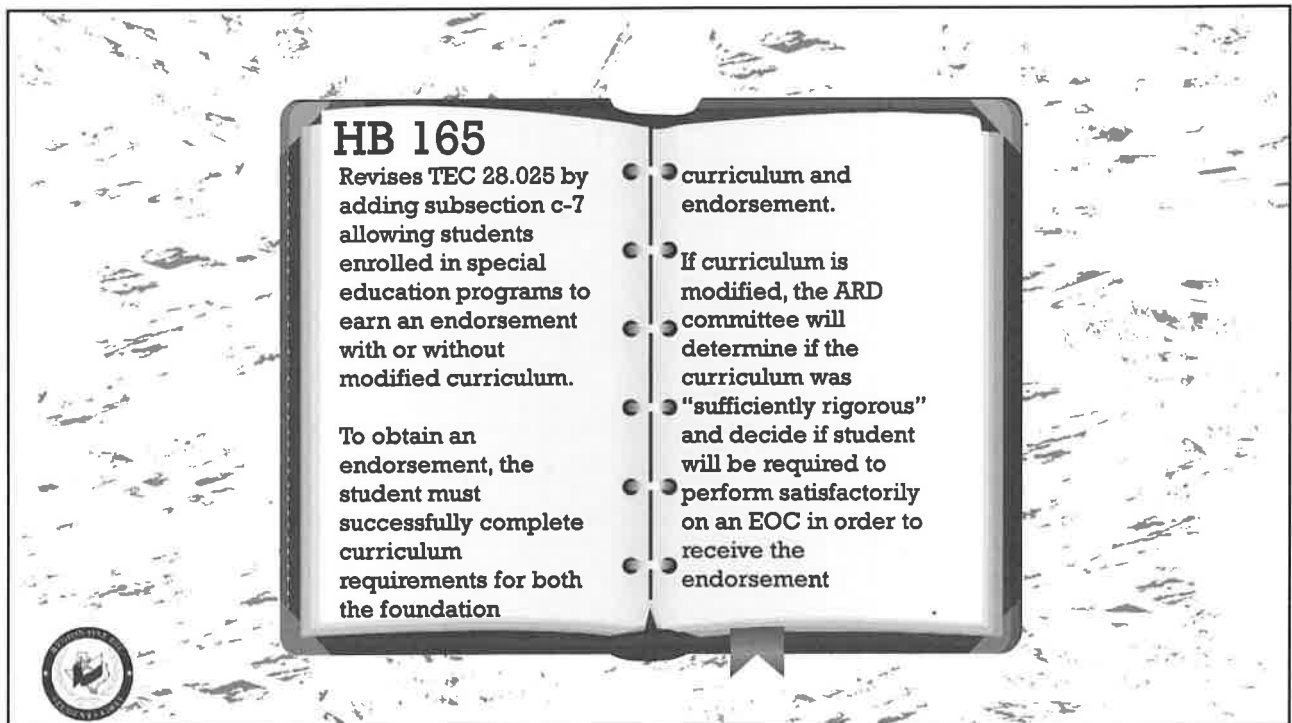
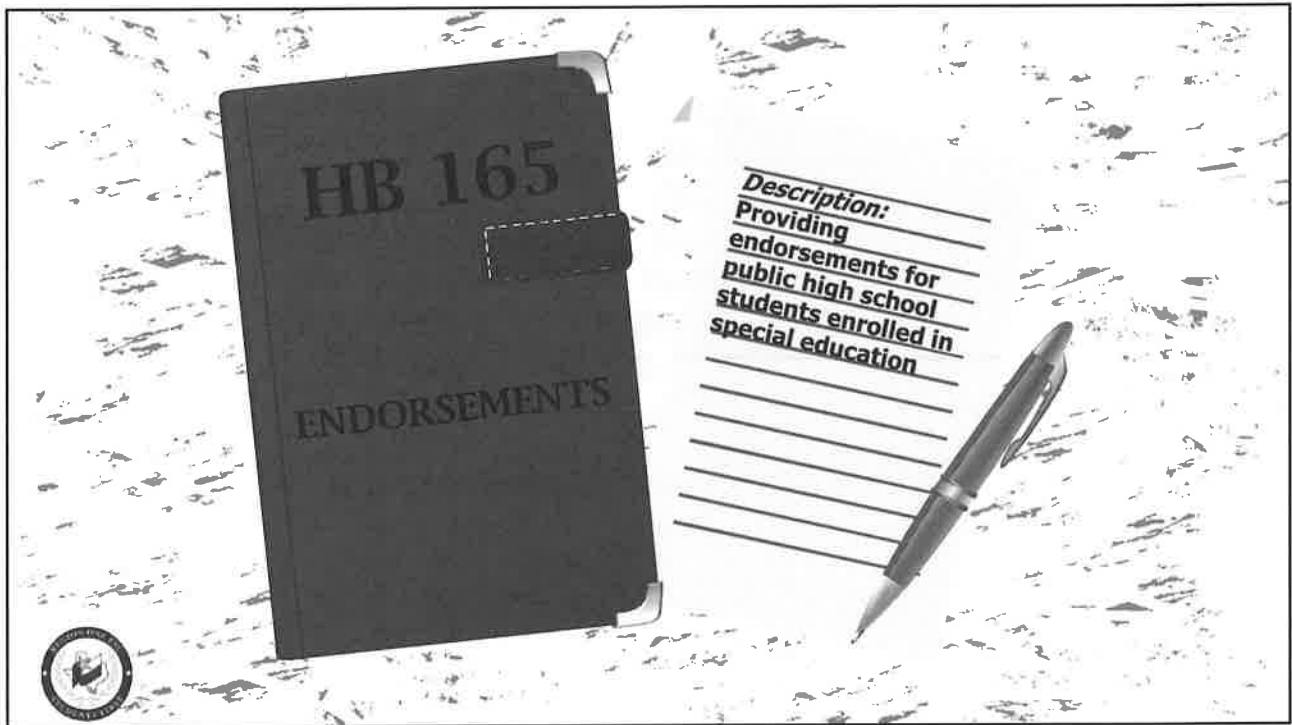


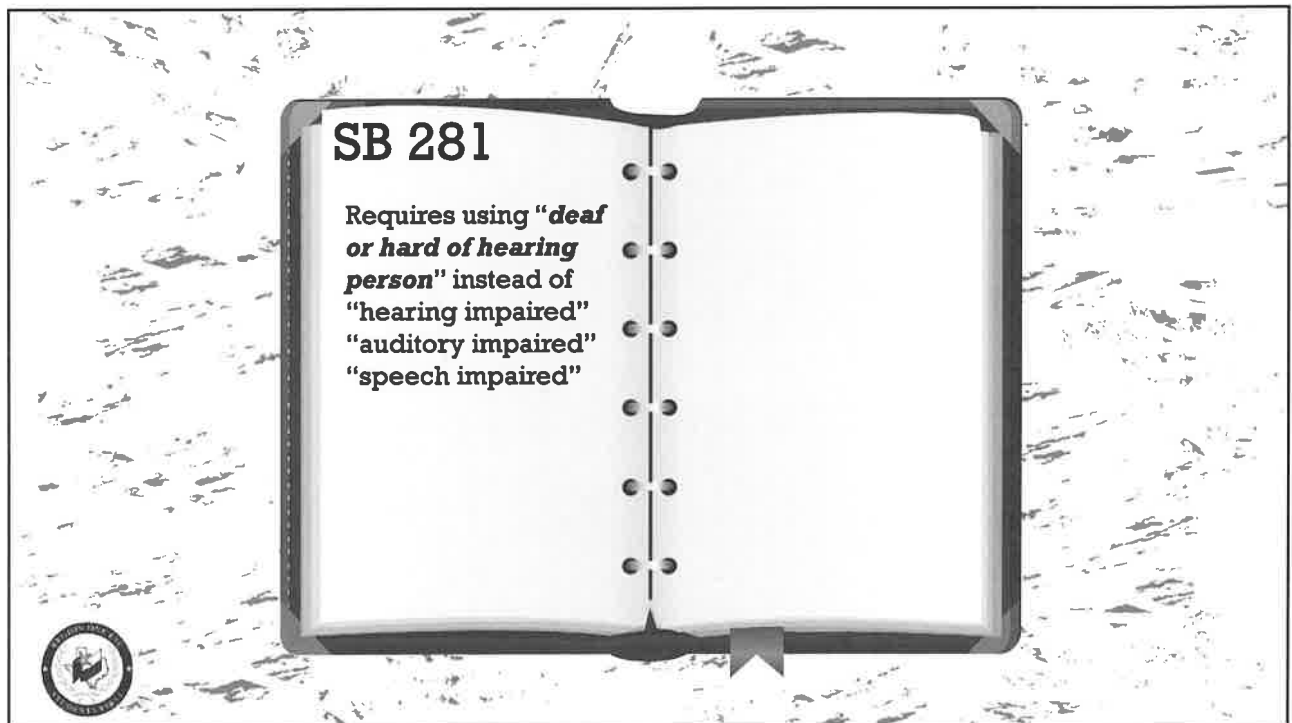
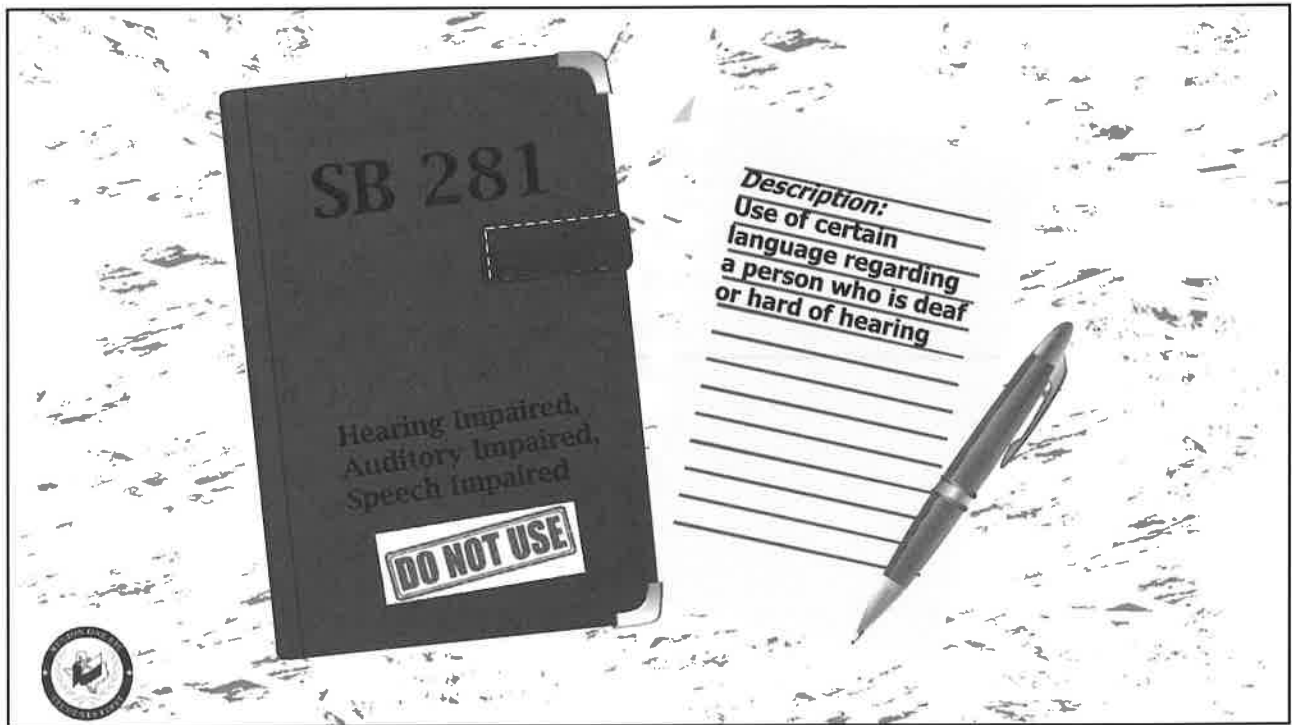
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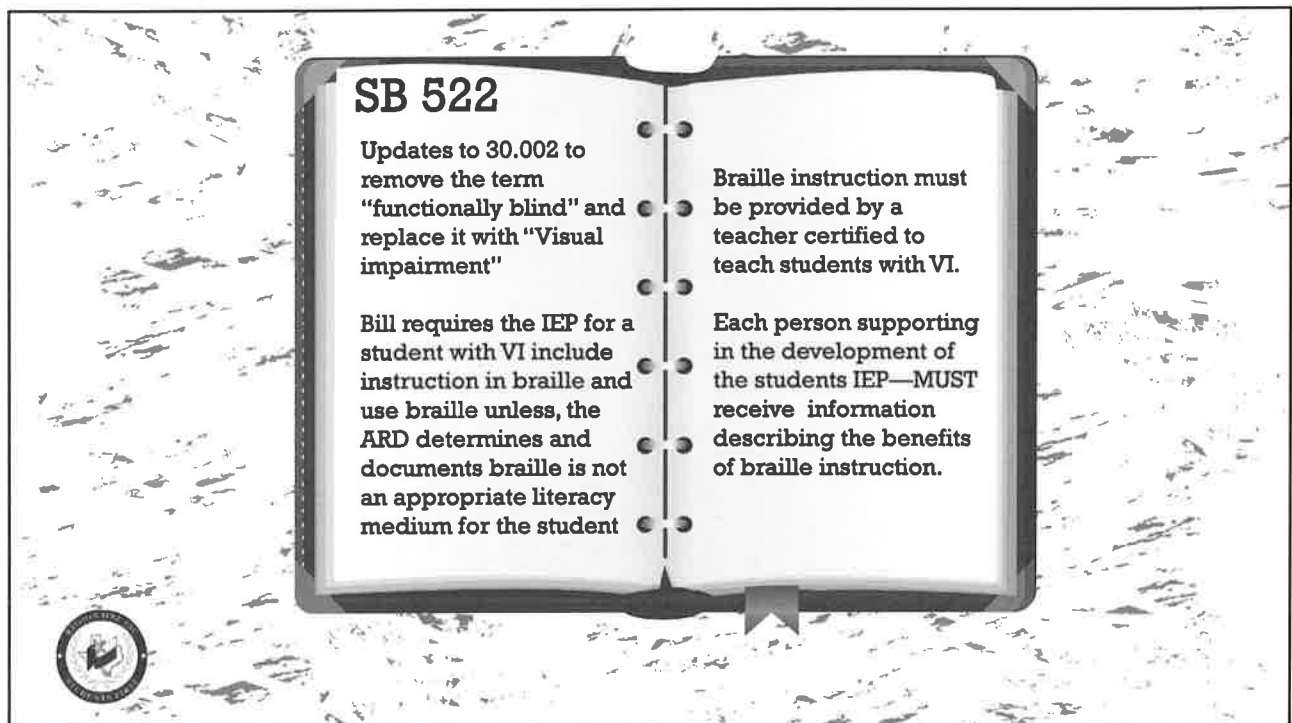
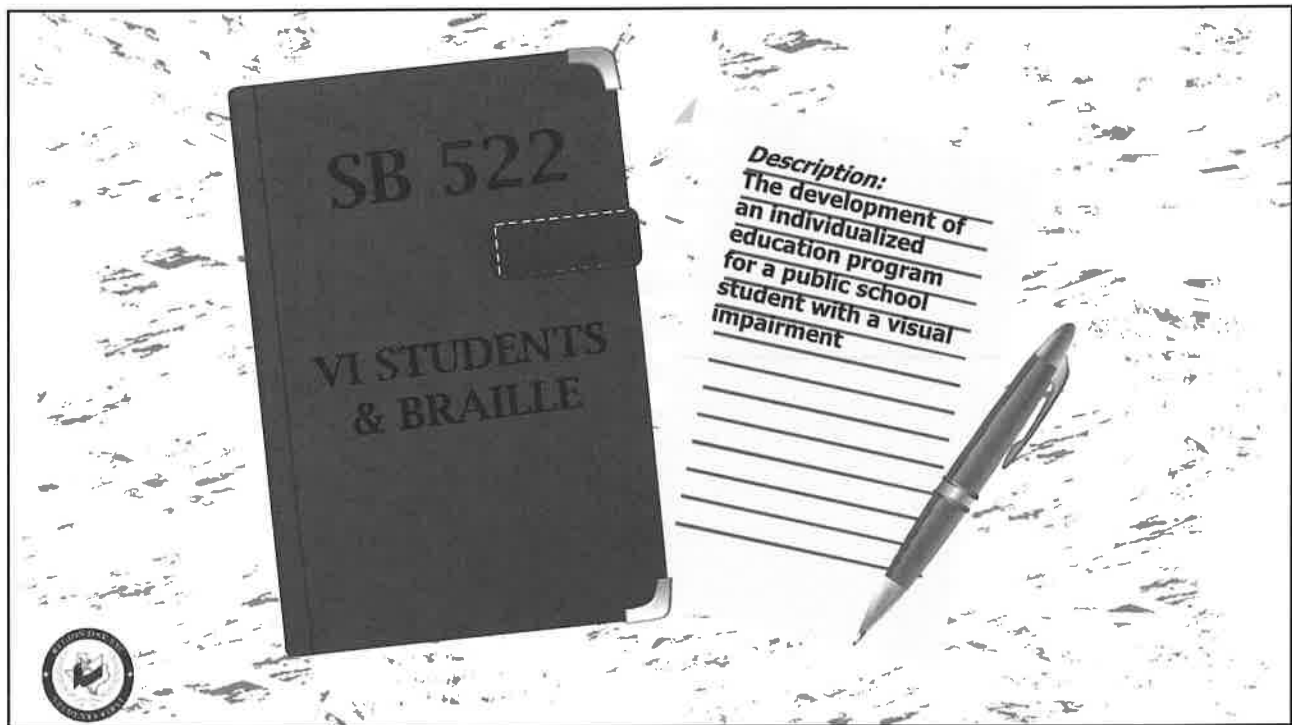
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A thumbnail image of the "2019 Annual Survey of TV Professionals" form. The form includes sections for "Section 1: General Information", "Section 2: Professional Development", and "Section 3: District Staff". It contains various checkboxes, text boxes, and a table for listing staff members.









Functionally Blind Removed from Texas Ed. Code – Braille Instruction Re-emphasized

BILL ANALYSIS

S.B. 522

By: Zaffirini

Public Education

Committee Report (Unamended)

BACKGROUND AND PURPOSE

Concerns have been raised that the term "functionally blind," as used in state education law and regulations to guide decisions regarding the provision of braille instruction, has become a source of confusion and perhaps even an obstacle to providing appropriate instruction. **S.B. 522** seeks to clarify the relevant statutory language and ensure that braille instruction is provided to the students for whom it is most appropriate by replacing "functionally blind" with language better aligned with the federal Individuals with Disabilities Education Act and updating the evaluation procedures that determine the content of a student's individualized education program.



<https://capitol.texas.gov/Search/DocViewer.aspx?ID=86RSB005224A&QueryText=%22SB+522%22&DocType=A>

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Functionally Blind Removed from Texas Ed. Code – Braille Instruction Re-emphasized



Texas Sensory Support Network

Functionally Blind Removed from Code

Senate Bill (SB) 522, 86th Texas Legislature, Regular Session, 2019, changed Texas Education Code (TEC), Section 38.002. The changes require that the individualized education program for any student with a visual impairment must include instruction in braille, and the use of braille, *unless* the student's admission, review, and dismissal committee determines and documents that braille is not an appropriate literacy medium for the student.

The committee's determination must be based on an evaluation of the student's appropriate literacy media and literacy skills and the student's current and future instructional needs.

Additional information and resources:

- **SB 522 Analysis** - background information on SB 522
- **SB 522 Correlated Bill** - full mark up of SB 522
- **IDEA Sec. 300.328(a)(2)(B)** - Federal braille law
- **OSCP Dear Colleague Letter on Braille, June 19, 2012 (PDF)** - Guidelines from OSEP on braille instruction
- **Benefits of Braille - English** - For handing out at ARD meetings
- **Los beneficios de Braille (Spanish Version)** - For handing out at ARD meetings



<https://www.txssn.org/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceId=2110&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=2278&PageID=1>

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Other Changes



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- Use the terms:
 - Student who is deafblind or deafblind student instead of student with deafblindness
- Legal Framework is being updated
- PEIMS in progress of changing
- The term ***serious vision loss*** will not be used. Eye report forms will be deleting that wording and TAC code and Student Attendance Accounting Handbook are also in the process of making changes.



Federal Court Rules in Favor of Blind Students

National Federation for the Blind

Release Date: Wednesday, August 21, 2019

<https://nfb.org/about-us/press-room/federal-court-rules-favor-blind-students>



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Annual VI Registration



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Annual VI Registration

- Take a look at your registration
 - Can you note if you numbers increased or decreased from previous year?
 - Did students move?
 - Did Students graduate?
 - Check for consent and expired eye reports
 - Did you have any?
 - What can you do to make sure consents are signed and reports are indicated as current



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Texas School for the Blind and Visually Impaired



A photo of a young man, deafblind, exploring a sculpture with his hands.



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The Texas DeafBlind Outreach Project is a federally funded (National Technical Assistance and Dissemination Center for Children Who Are Deaf-Blind CFDA No. 84.326T) technical assistance program focused on services for children and youth who are deafblind (birth thru 21). The Project provides information, support and training for families, professionals, paraprofessionals, and community members in Texas



Texas School for the Blind and Visually Impaired



A photo of a young man, deafblind, exploring a sculpture with his hands.



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Outreach and Deafblind Project Staff

Kate Borg – Director for Outreach
Cecilia Robinson – Specialist for AT
Chris Montgomery – DB Outreach

TEXAS

Health and Human Services

Early Childhood Intervention

Memorandum of Understanding

[https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&ppl=1&p_tac=&ti=40&pt=7&ch=108&rl=1009](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&ppl=1&p_tac=&ti=40&pt=7&ch=108&rl=1009)



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Clarification RE: Year Around Services

Excerpt from email from Terri Breeden, TEA

Forward to personnel as appropriate.

All,

Although the current ECI MOU between TEA and HHSC does not specifically state that TEA will ensure that it has policies and procedures in effect to ensure that LEAs provide Part B early childhood special education and related services year round, LEAs are still responsible for providing services to children on a year round basis if determined necessary by the IFSP team.

Thank you,

Terrie Breeden

State 619 Coordinator

Texas Education Agency

1701 N. Congress Ave.

Austin, TX 78701

512-463-9414



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Update TEA Monitoring Plan



Brenda De La Garza
Coordinator Special Education
Region One ESC

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ESC 20 IEP Goal Development Modules


https://txr20.escworks.net/catalog/session.aspx?session_id=59186



PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION



Registration Cart: 0 items



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Session Detail

IEP Goal Development In Texas - Module 1 of 7

The course focuses on the portion of the ARD process related to developing a student's Individualized Academic Achievement and Functional Performance (IF-AAP) using the IF-AAP to create annual goals, measurable annual academic goals, and progress monitoring. This training is a joint project of the Progress in the General Curriculum Statewide Network and Texas Education Agency.

This course consists of a series of seven (7) modules which must be completed in sequential order. Upon registering for this module, you will be automatically enrolled for the remainder of the modules.

A certificate of completion for 3 CEPE credits will be awarded upon completion of Module 7.

IMPORTANT: View the Go-gle Chrome to navigate this course

Important Session Information:

Registration ends at 12:00 AM on Sunday, August 31, 2019

Session ID: 50100	Credits Available: (0) CPC TCA Provider #015050
Seats Available: 34/35	Fee: \$0.00
Contact Person: Celia Vazquez	Instructor(s): Celia Vazquez
Subscription Length: Self-paced	Location: Online

This course is part of a series. Upon registering for this class, any other courses in the series will be added to your cart, and fees will be adjusted accordingly.

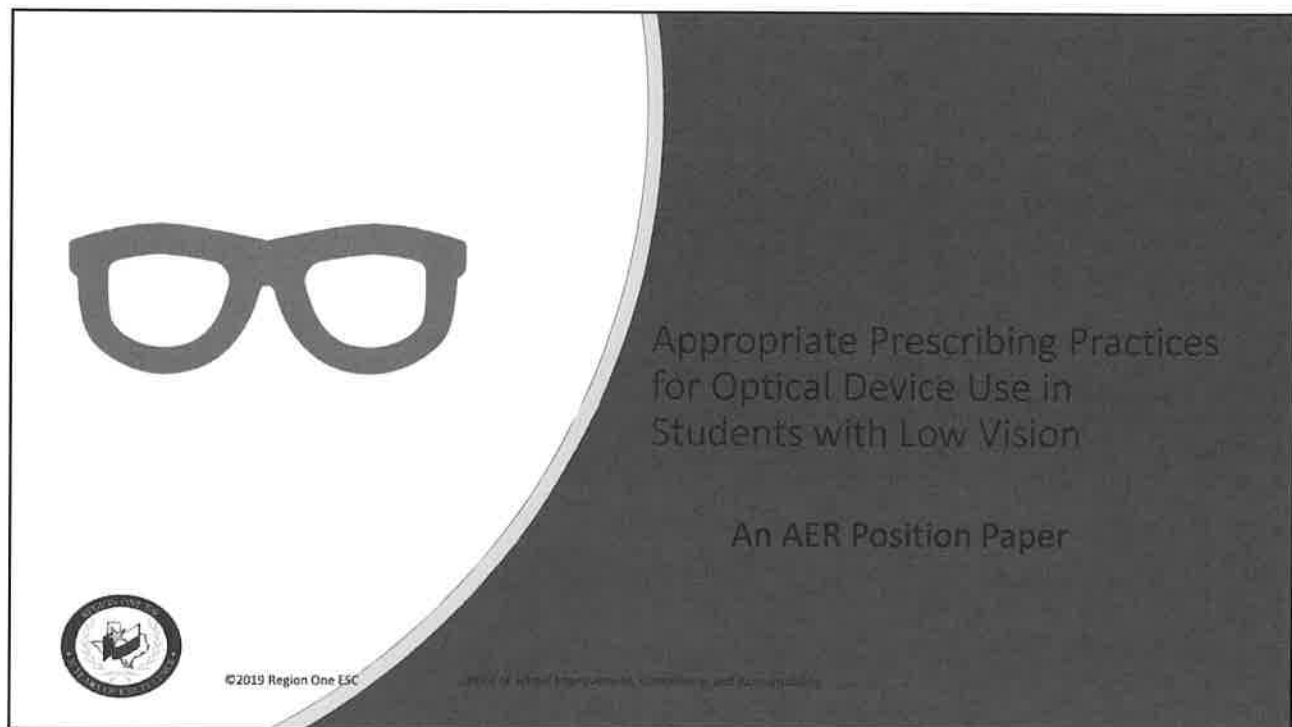
1314 Hines San Antonio, TX 78208 | Phone: 210.370.5200 | Map

escWorks



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Equipment and Materials

- We will once again ask you to update your list
- If you wish for me to email it to you please indicate on the sheet
- We are in the process of determining how we can purge equipment to districts that are older and would not be repaired if needed
- We are also looking into the possibility of how we may be able to “assign” it to a student
- We are developing a form that is interactive and once signed will be emailed and uploaded to our system.
- Sample form for requesting equipment or materials (always funding dependent – SSVI funds were reduced this year).



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2019-2020 Workshops



Workshop List (emailed)

- Region One Workshops
- TSBVI webinars (ACVREP credit awarded) Check to see if other might benefit from a webinar

Texas 2 Step

Dec. 12, 2019

Active Learning

Teams Format

Calendar for AT Teams

Teams Format*

*Contact your AT team lead to let them know you have a student that would benefit from a calendar system

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White Cane Day – October 15, 2019

IDEAS

- Have your student research the history of the white cane
- Have your student prepare a short summary about White Cane Day during announcements for his/her campus
- They can make the white canes and have them in the library
- Have your student ask a Librarian to set up exhibit about White Canes
<https://nfb.org/programs-services/meet-blind-month/white-cane-awareness-day>
- OTHER IDEAS?



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White Cane Day Celebrations




WHITE CANE DAY
RESOURCES FIESTA FOR THE
BLIND and VISUALLY IMPAIRED

Learn about devices, programs, technologies, organizations & many resources for people who are blind & visually impaired!

October 5, 2019
Complimentary Food - Door Prizes
Music - a lot of Information - 35+ exhibitors
from 12 noon to 3 p.m.
Mission Recreation Center
721 N Bryan Rd (corner 8th St)
Mission, TX 78572


Location: macarena.pena@twc.state.tx.us ; 956-249-9606



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WHITE CANE DAY WALK



What is White Cane Day?
 The mission of White Cane Day is to educate the world about blindness and give the blind and visually impaired a day to shine independently while giving back to their communities, to celebrate the talents and successes achieved by blind people in a sighted world, and to honor the many contributions being made by the blind and visually impaired.

Laredo Area
 Contact Luz Garcia, HHSC, 956-401-5523

White Cane Awareness Day 2019 Laredo City Hall
October 15, 2019
 8:15 - 8:45 Registration 10:00 Walk to Jarvis Plaza
 Vendors and Activities till 12:00

Low Vision Evaluations

- Scheduled for Dec. 2nd through Dec. 6th, 2019
- Will be held at the Holiday Day Inn Express
 - **Address:** 3801 S Business, Hwy 281, Edinburg, TX 78539
 - **Phone:** (956) 378-9955
- All Paperwork will need to be submitted by Nov. 13th, 2019
- Fax or mail to:
 - Attn: Hilda Aguirre, Prog. Asst., Region One ESC Special Ed. Dept.
 - 956-984-7632
 - Please call to Hilda or email her to let her know you are faxing information 956-984-6142



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Vendor Fair Summer 2020



August Vendor Fair was well received



Looking at repeating



Expand AT Vendors



Expand it to a 2 day conference

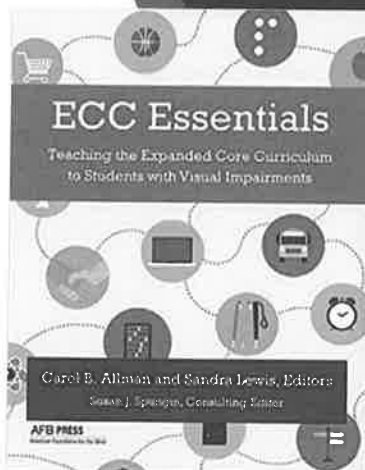


Looking at the week of July 22 – 24, or July 27 – July 31 (2 days)



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Carol B. Allman and Sandra Lewis, Editors
Susan J. Spengen, Consulting Editor

AFB PRESS
Assistive Technology for All



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Book Study ECC Essentials

The following individuals indicated they would like to participate with the ECC Book Study:

Donna	Jesse Medford
Midango	Ruby Diaz
La Jara	Gaby Salinas, Kenneth Galvan
McAllen	Audrey Maldonado (maybe)
Mission	Rocio Mander (maybe)
PSJA	Marissa DeLeon
Rio Grande	Bianca Hinojosa

Anyone else?

Focus 40 Blue

Onsite visits are now scheduled for November 2019

Will finalize scheduled soon.

Those campuses not visited in November will be seen in the Spring



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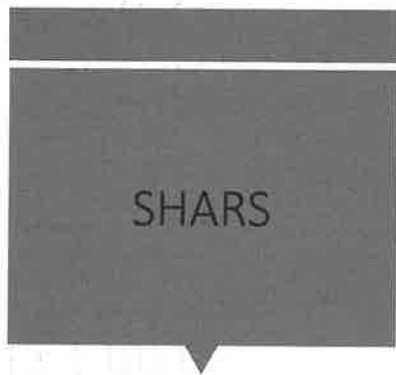
SHARS

<https://rad.hhs.texas.gov/sites/rad/files/documents/acute-care/shars-cr-faq.pdf>



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- T21. If the Visual Impairment Specialist(s) is working with a student to assist them in adapting in the classroom using various methods and devices in order to complete assignments, would this type of service be considered a "Personal Care" service by Medicaid definitions & therefore be billable, or at the least "not deducted" from the rest of a student's personal care day? The Vision Impairment provider can review the visually-impaired student's classroom documents and/or the PCS provider's notation of specific type of PCS provided to be sure that she agrees that the VI specialist is providing PCS in that she is assisting the student with the performance of Activities of Daily Living (ADLs) and Instrumental Activities of Daily Living (IADLs) because the student is not able to perform the age appropriate tasks due to his/her disabilities. Services provided by Orientation & Mobility Specialists often meet the definition of PCS for visually impaired students. See also response and examples listed in response to Question T1.



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Direct Service and Administrative Provider List

Providers of SHARS must be reported in the "Direct Services and Administrative Providers" pool.

No transportation (drivers or mechanics)

Provider Category	SHARS Category of Service
Nurses (RNs, LVNs, LPNs)	Nursing Services
Nurse Practitioners (Advanced Practice Nurses (APNs), Clinical Nurse Specialists and Pediatric Mental Health Nurses)	Nursing Services or Physician Services
Delegated Nursing Services Provider (e.g., clinic aides, home health aides, school health aides, certified nurse aides, certified medication aides)	Nursing
Licensed Audiologists and Licensed Audiologist Assistants	Audiology and Hearing Services
Psychologists, including LSSPs	Psychological Services - Assessments and/or Treatment Services
Therapists (Occupational, Physical, Speech)	Occupational Therapy, Physical Therapy, Speech and Language Services
Licensed/Certified Therapy Assistants (COTA, LPTA, SLPA)	Occupational Therapy, Physical Therapy, Speech and Language Services
Licensed Marriage & Family Therapists	Counseling Services
Social Workers only LCSWs, unless they provide PCS for which they should be reported under Personal Care Services	Counseling Services
Personal Care Services - e.g., Special Education Teacher; Special Education Teacher's Aide; Bus Aide/Monitor; Orientation & Mobility Specialists; Sign Language Interpreters; Translators	Personal Care Services
Physicians (MDs/DOs), including Psychiatrists	Physician Services
Physician Assistants	Physician Services

APH Font



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APHont™ (pronounced Ay'-font), was developed by APH specifically for low vision readers. APHont embodies characteristics that have been shown to enhance reading speed, comprehension, and comfort for large print users.

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- Letters more open.
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<https://www.fontspace.com/aph-products/aphont>

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Adapting Books

Gloria Rich, TVI
Pharr San Juan Alamo



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- Exclusive to educational organizations only
- Expanded evaluation and test pilots
- Special pricing between 2K & 3K for the proposed device configuration

If interested contact

Bob Roehm

bob.roehm@orcaml.com

Mark Williams

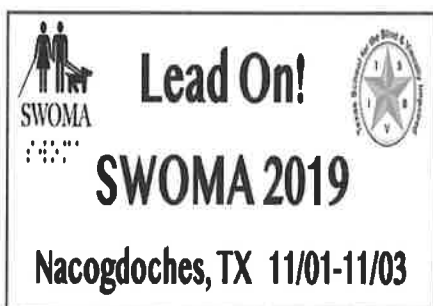
mark.williams@airliqluide.com



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Conferences



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***Texas Focus 2020
Self-Determination:
Building Positive Futures for
Every Child
February 27 - 29, 2020
Houston, Texas
(Registration Info Coming Soon)***



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